Who is Eligible to Receive Special Education Services?

Children with an eligible disability are entitled to receive services through public schools. Eligible disabilities include:

Autism Spectrum Disorder

A developmental disability in communication, learning and social interaction.

Blind/Low Vision

A vision loss, that even with best correction, adversely affects educational performance.

Cognitive Disability

Demonstrated by significantly below average general intellectual functioning. May be mild to severe in nature.

Deaf-Blind

Involves both hearing and visual impairments.

Deaf/Hard of Hearing

A hearing loss that, with or without amplification, adversely affects specific language and learning.

Developmental Delay

For students 3-5 years old with delays to their development.

Emotional Disability

A severe, lengthy emotional condition which adversely affects educational performance.

Language/Speech Impairment

One of several disorders of language or speech.

Multiple Disabilities

Two (2) or more disabilities, including a cognitive disability, each so severe that neither can be identified as primary.

Orthopedic Impairment

A physical impairment affecting educational performance.

Other Health Impairment

Manifested by limited strength, vitality or alertness due to chronic or acute health problems.

Specific Learning Disability

A disorder in one or more basic processes involved in understanding or using language.

Traumatic Brain Injury

An acquired injury to the brain that affects the student's educational performance.

Corporations Served

Frontier
Kankakee Valley
North Newton
North White
Rensselaer Central
South Newton
Tri-County
West Central



Cooperative School Services



1389 Saint Gaspar Drive Rensselaer, IN 47978

> 219-866-8540 800-832-3394

Fax: 219-866-4668

mail@cooperativeschoolservices.org www.cooperativeschoolservices.org

MISSION STATEMENT

Believing in the worth and dignity of every person, Cooperative School Services, in partnership with our nine school corporations, strives to enable all students to reach their potential through the provision of quality special education services.

COOPERATIVE SCHOOL SERVICES:

Cooperative School Services was organized in 1969 to serve students with special education needs. The Cooperative serves over 2,100 students in nine school corporations. Supported financially by local, state and federal funds, the Cooperative's personnel work to meet the unique educational needs of students who require special education and assist local schools in the delivery of special education services.

Policy decisions for the Cooperative are the responsibility of the Executive Board, whose members consist of the superintendent from each participating district. West Central School Corporation is the LEA or local education agency.

ADMINISTRATION:

The Cooperative administrators work with parents, superintendents, principals, teachers and other school personnel in each aspect of special education. They monitor existing services and compliance with both state and federal regulations.



PSYCHOLOGICAL SERVICES:

School Psychologists assist in the evaluation of individual students as members of multidisciplinary teams. The school psychologists also consult with parents, teachers, and other school personnel in the provision of services to students.

SPECIAL EDUCATION COORDINATORS:

Special Education Coordinators are responsible for assisting building administrators, counselors, teachers and families in matters pertaining to special education services and program delivery. They are likewise instrumental in program development and in providing trainings.

ADDITIONAL PERSONNEL:

Specialists in Hearing and Vision Impairments are on staff. They assist with evaluations and services for students.

RELATED SERVICES:

Related services are provided to assist students to benefit from their special education programs and are determined by case conference procedures. Occupational and physical therapy services are provided through the Cooperative. Other related services are provided as well such as the Work Experience Program.



EARLY CHILDHOOD:

Early childhood special education services are available to all eligible children, ages 3-5, with special needs. The early years are extremely important to a child's development and early intervention can be of great benefit for preschool children.





